

CONSENSUS STATEMENT

**SINGAPORE INTEGRATED
24-HOUR ACTIVITY
GUIDELINES
FOR CHILDREN & ADOLESCENTS
(7 TO 18 YEARS)**

JANUARY 2021



**ACADEMY OF MEDICINE
SINGAPORE**



**COLLEGE OF PAEDIATRICS AND
CHILD HEALTH, SINGAPORE**

INTRODUCTION

Statistics from the Ministry of Education revealed that the proportion of overweight children has increased from 11% in 2013 to 13% in 2017. (1) Studies on Singaporean children and adolescents have previously shown that they could only meet up to 40% of the recommended physical activity level and above 70% of adolescents exceeded more than 2 hours of electronic screen time daily. (2-3) However, a study published in 2015 by Ting et al involving 233 adolescents showed that none of the participants achieved the recommended 60 minutes of moderate-to-vigorous physical activity and engaged in excessive amount of sedentary behaviour. (4) Furthermore, screen time has increased due to the COVID-19 pandemic and introduction of home-based learning. (5-6) These developments have prompted healthcare professionals to provide guidance for Singaporean children and adolescents towards better health.

For children and adolescents, physical activity is encouraged for leisure (e.g. play, sports or planned exercise), as part of physical education or through transportation (e.g. walking, running and cycling) in the context of home, school or community settings. (7-8) Children and adolescents should have access to safe and equitable opportunities to participate in varied physical activities that are enjoyable and age- and ability-appropriate, either individually or in groups. (9-10)

Periods of sedentary behaviour and recreational screen time should be kept to a minimum. (11-12) These periods can be improved by setting boundaries (e.g. duration) or interrupted with regular breaks for physical activity. (13-14) Establishing a consistent bedtime routine is important to help children and adolescents achieve regular and adequate sleep time. (15-16)

GUIDELINE SUMMARY

Our objective is to provide guidance to encourage Singaporean children and adolescents to adopt a holistic approach towards integrating all types of activity within a daily 24-hour period. These activities (including light, moderate and vigorous physical activity, sedentary behaviour, sleep and eating activity) are closely inter-related in terms of health benefits and time consumption. It is equally vital to understand the importance of each type of activity and to organise these activities throughout a day (and night) schedule for the best health outcomes.

These guidelines to follow are for all healthy children and adolescents (aged 7 to 18 years old), irrespective of gender, cultural background or socioeconomic status. Children and adolescents with special needs or medical conditions should consult a qualified medical professional for additional guidance.

EVIDENCES

Current national and international physical activity and movement guidelines for children and adolescents, including recommendations from the World Health Organization, were reviewed. Relevant evidence on this topic was searched electronically. Only results in English language were considered and the quality of the evidence was rated. We have presented the process using the GRADE Evidence to Decision framework (17).

These guidelines are recommended for healthcare professionals providing holistic care of children and adolescents including educating, encouraging and promoting beneficial activities that, hopefully, will continue into their adulthood for a life-time of good health.

CONSENSUS STATEMENTS

1. For physical, mental and social health, children and adolescents should acquire a lifestyle that integrates regular physical activity, limited sedentary behaviour, adequate sleep and good eating habits within each 24-hour period.

Physical activity is essential for healthy growth and development in children and adolescents. (18) Research shows that regular physical activity improves aerobic fitness, body composition, metabolic risks, musculoskeletal health, mental health and academic results in children and adolescents. (18-21) Emergent evidence shows that prolonged sedentary behaviour, particularly unregulated and unrestrained screen time, is associated with a range of adverse health outcomes including obesity. (22-24) Sleep duration and quality impact child- and adolescent-health significantly as shorter sleep duration is associated with childhood obesity. (25-26) The challenge is to incorporate adequate physical activity, low sedentary behaviours and adequate sleep duration for the best health outcomes in children and adolescents. (27)

2. Accumulate at least an average of 60 minutes per day of moderate-to-vigorous intensity physical activity in a week, where more is better.

The premise of a healthy lifestyle includes regular physical activity participation. In children and adolescents, regular physical activity or physical sport participation is associated with lifelong health benefits. (18,28-30) Activities of all types and performed across all intensity levels, should be encouraged to promote habitual physical activity or active play and physical sports engagement and development of health-related and skill-related fitness. (28,30-32)

To achieve substantive health benefits, children and adolescents should aim to accumulate an average of 60 minutes or more of physical activity (including play, games, sports, physical education, planned exercise or transportation) per day in a week and most of these activities should be of at least moderate intensity. (18-19,29-30) For greater health gains, vigorous intensity activities should be incorporated where possible. (18-19,30)

3. Engage in muscle and bone strengthening exercises at least three times a week. This could be part of the daily minimum accumulation of 60 minutes of moderate-to-vigorous intensity physical activity.

Muscle and bone strengthening exercises should be incorporated into a child's physical activity regime. (19,29-30,33) These exercises range from weight-bearing activities, resistance exercise using body or light weights, or light impact exercises such as skipping, hopping or jumping. (33-34) The inclusion of these activities promotes strength gains,

development of strong joints and healthy bones, which are vital for optimal growth and development. (33-35) Building an early foundation of good joint and bone health during childhood helps to prevent injuries, improve exercise performance and prevent the development of bone-related health issues in future. (34-35)

4. Engage regularly in a variety of light physical activities throughout the day.

Light physical activities can range from static (e.g. standing) to dynamic (e.g. slow walking). (36) Make every choice count - choose the more active option! (37) Light-intensity physical activity has health benefits too. (37-39) Stand and move about rather than sit. Take a walk, rather than drive. Take the stairs, rather than the lift or escalator. Encourage active play, rather than playing with screens. (37,40) Play outdoors, rather than indoors. (40) Setting a target of achieving an accumulated 12,000 steps per day also helps children and adolescents meet the daily physical activity recommendation. (31-32,41)

5. Limit recreational screen time as much as possible.

Recreational screen time activities include television viewing, computer, tablet or phone device use, physically inactive video games. (42-43) In children and adolescents, of all the sedentary activities, recreational screen time more than 2 hours daily is associated with the most adverse health outcomes. (23,43) The benefits of limiting this screen-based sedentary behaviour include reduced adiposity, improved motor and cognitive development and better psychosocial health. (23,44) Providers should address this behaviour by assessing the duration and use of recreational screen time and then suggest parenting strategies to limit use as much as possible. (23,42,44-45)

6. Build in regular breaks to move around during times of prolonged sitting or inactivity.

It is inevitable that there are times when children are remained seated for prolonged periods, be it during a classroom lesson or a long-distance trip. Prolonged sedentary behaviour is damaging to health, but when this is unavoidable, it is important to include regular breaks to encourage frequent movement and physical activity. While this contributes to a child's overall physical activity levels, (46) it is also beneficial for their mental and social health, (20) and these activity breaks help children to better concentrate in school. (47) Breaks need not be very long, but undertaking a few minutes of movement every 30-60 minutes of sedentary time, together with encouraging play during break times should help limit the impact of prolonged physical inactivity. (48)

7. Have regular sleep of at least 9 hours (for 7-13 years old), at least 8 hours (for 14-17 years old) and at least 7 hours (for 18 years old).

Sleep is a critical component of mental and physical health that is often sacrificed to make time for daytime activities. Achieving the number of recommended hours of sleep regularly is associated with better health outcomes in terms of attention, memory, learning, behaviour, emotional regulation, quality of life, mental and physical health. (49) Insufficient sleep

increases the risk of accidents and injuries, especially during physical activity, and in the longer term is associated with obesity, hypertension, diabetes and depression. (49-52) Children 7 to 13 years old should sleep 9 to 12 hours, teenagers 14 to 17 years old should sleep 8 to 10 hours and 18 years old should sleep 7 to 9 hours per 24 hours regularly. (49, 53)

8. Take the necessary precautions before, during and after exercise and see a doctor if you feel unwell during the exercise.

The benefits of physical activity outweigh its risks. Safety is key in minimising injuries during physical activities or in organized sports. This will ensure the child's well-being and continued participation in exercise and sports in the long term. (54) Use appropriate equipment and footwear for exercise or sport. Exercise in areas that are free of hazards like broken equipment and uneven surfaces. Avoid exercising outdoors in extremely hot and humid conditions. (55) Perform warm-ups before exercise and cool-down stretching post activity. (55) Ensure adequate hydration and apply protection against the sun and insects. (56-57)

For organised sports, understand and follow the rules of the game or sports. Practice the skills needed for the activities, like climbing, balancing and throwing, and adopt proper form and technique. (55) Ensure proper conditioning in fitness, strength and flexibility appropriate to the sports activities undertaken. (55,58) Do a variety of activities all year long and avoid specializing in a single sport at a young age. (58-59)

Avoid strenuous activities when unwell. (56-57) Take a rest if you experience any chest pain, breathlessness, palpitations, dizziness and seek medical attention if these symptoms are persistent. (60) If you have a pre-existing medical condition, discuss with your doctor if precautions and/or restrictions are necessary. (57)

9. Have regular meals consisting of nutritionally-balanced foods and drinks to support daily activities, to optimise growth, maturation and development.

The social and ecological environment can strongly influence the dietary choices of the individual and their families. (61) Through parental modelling, a regular household eating routine provides opportunities for coordinated family meals and regulation of appetite, therefore affecting the overall diet quality of children and adolescents. (61-62) Consuming a nutritious breakfast as part of daily routine has also been associated with positive outcomes, including better diet quality and healthy body weight, and is strongly encouraged. (62)

Part of achieving a healthy eating pattern requires a conscious selection of food and drinks in age-appropriate portions that support a child's activity levels and growth. Suitable portions can be planned using visual aids, such as My Healthy Plate. A variety of foods across, and within, all food groups are required to meet nutrient requirements. (62-63) Nutritionally-balanced foods and drinks comprise all vegetables, fruits, whole grains, lean meats and poultry, seafood, legumes, unsalted nuts, low-fat dairy products and foods free of saturated and trans fats, prepared with limited solid fats (e.g. butter), sugars and refined starches. (64) Limiting consumption of added sugars, sugars naturally present in honey, syrups, fruit juices

and fruit juice concentrates, and sugar-sweetened beverages to not more than 10% of total energy intake can curb the risk of increased adiposity and overweight in children, as well as the formation of dental caries. (65-66)

10. Aim to achieve most or all recommendations on physical activity, sedentary behaviour, sleep and diet for the best results.

These recommendations on physical activity, sedentary and sleep behaviours are of comparable importance and meeting more of these recommendations will correspondingly improve the health indicators in physical, mental and social health. (67-68) Therefore, children and adolescents who can meet all recommendations (i.e. high moderate-to-vigorous intensity physical activity, low sedentary behaviour, high sleep, age-and-intensity appropriate diet) have the best health outcomes. (69-72)

Similar health outcomes can be achieved by meeting the same number of recommendations in various combinations. (67) This means that comparable health indicators can be achieved by meeting high moderate-to-vigorous physical activity and low sedentary behaviour, high sleep and low sedentary behaviour, or high moderate-to-vigorous physical activity and high sleep. (67,69,73-74) In conclusion, children and adolescents can start with any of these recommendations with the eventual aim of meeting all recommendations for the best health outcomes.

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WORKGROUP MEMBERS

Authors:	
(1) Dr Benny Kai Guo LOO	<i>Consultant General Paediatrics Service & Sports Medicine Service KK Women's and Children's Hospital</i>
(2) Adjunct Associate Professor Benedict Chi'-Loong TAN	<i>Head & Senior Consultant SingHealth Duke-NUS Sport and Exercise Medicine Centre</i>
(3) Professor Michael Yong Hwa CHIA	<i>Physical Education & Sports Science National Institute of Education Nanyang Technological University</i>
(4) Dr Poh Chong CHAN	<i>Head & Senior Consultant Division of General Ambulatory Paediatrics and Adolescent Medicine, Department of Paediatrics, Khoo Teck Puat - National University Children's Medical Institute National University Hospital</i>
(5) Dr Dinesh SIRISENA	<i>Consultant Sports & Exercise Medicine Khoo Teck Puat Hospital</i>
(6) Dr Mohammad Ashik ZAINUDDIN	<i>Senior Consultant Paediatric Orthopaedic Surgery & Sports Medicine</i>

	<i>Service, KK Women's and Children's Hospital</i>
(7) Adjunct Associate Professor Jean Yin OH	<i>Senior Consultant Adolescent Medicine Service KK Women's and Children's Hospital</i>
(8) Clinical Associate Professor Oon Hoe TEOH	<i>Head & Senior Consultant Respiratory Medicine Service KK Women's and Children's Hospital</i>
(9) Dr Teresa Shu Zhen TAN	<i>Consultant Division of General Ambulatory Paediatrics and Adolescent Medicine, Department of Paediatrics, Khoo Teck Puat - National University Children's Medical Institute National University Hospital</i>
(10) Micheal Chee Meng LIM	<i>Head and Principal Clinical Exercise Physiologist Sports Medicine Programme KK Women's and Children's Hospital</i>
(11) Ethel Jie Kai LIM	<i>Clinical Dietician KK Women's and Children's Hospital</i>
(12) Associate Professor Falk MUELLER-RIEMENSCHNEIDER	<i>Programme Leader Physical Activity and Nutrition Determinants in Asia NUS Saw Swee Hock School of Public Health (Primary)</i>
(13) Adjunct Associate Professor Ngiap Chuan TAN	<i>Senior Consultant Family Medicine SingHealth Polyclinics</i>
(14) Dr Ratnaporn SIRIAMORNSARP	<i>Family Physician SingHealth Polyclinics</i>
(15) Dr Terry Chin Chye TEO	<i>Assistant Manager – IPRAMHO Division of Obstetrics & Gynaecology KK Women's and Children's Hospital</i>
(16) Dr Elaine Phaik Ling QUAH	<i>Senior Research Fellow Division of Obstetrics & Gynaecology KK Women's and Children's Hospital</i>
(17) Adjunct Professor Victor Samuel RAJADURAI	<i>Senior Consultant Department of Neonatology KK Women's and Children's Hospital</i>
(18) Professor Kok Hian TAN	<i>Head, Perinatal Audit & Epidemiology Senior Consultant, Maternal Fetal Medicine KK Women's and Children's Hospital</i>
(19) Clinical Associate Professor Kee Chong NG	<i>Senior Consultant Children's Emergency KK Women's and Children's Hospital</i>

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4. Engage regularly in a variety of light physical activities throughout the day.
5. Limit recreational screen time as much as possible.
6. Build in regular breaks to move around during times of prolonged sitting or inactivity.
7. Have regular sleep of at least 9 hours (for 7-13 years old), at least 8 hours (for 14-17 years old) and at least 7 hours (for 18 years old).
8. Take the necessary precautions before, during and after exercise and see a doctor if you feel unwell during the exercise.
9. Have regular meals consisting of nutritionally-balanced foods and drinks to support daily activities, to optimise growth, maturation and development.
10. Aim to achieve most or all recommendations on physical activity, sedentary behaviour, sleep and diet for the best results.

PRACTICAL REFERENCE FOR PHYSICAL ACTIVITIES IN CHILDREN AND ADOLESCENTS

Activity Guide

Examples of activity that involve large muscle groups of the chest, back, upper and lower limbs and the trunk. Intensity of activity may differ depending on individual fitness level and can be monitored using the physical activity intensity guide below. These activities may be done individually, in pairs or in groups. The classifications are not mutually exclusive and it is possible for examples of play, leisure or exercise activities to overlap.

Activity category	Examples of Activity
Leisure (Play)	<ul style="list-style-type: none"> • Rope climbing • Climbing on playgroup equipment • Riding scooter • Chasing games (e.g. Catching, Tag) • Jumping • Hopping (e.g. Hop-scotch)
Leisure (Games or Sports)	<ul style="list-style-type: none"> • Ball games and/or Ultimate frisbee with throwing and catching • Dancing • Soccer • Basketball • Floorball • Hockey • Badminton • Squash • Tennis • Martial arts
Exercise (Planned or otherwise)	<ul style="list-style-type: none"> • Brisk walking • Running • Riding bicycle • Roller blading • Rope skipping • Dancing • Swimming • Flexibility or stretching exercise • Physical education
Lifestyle (includes Active Transportation)	<ul style="list-style-type: none"> • House work (e.g. Sweeping, Mopping) • Walking/cycling to train station • Stair climb or descent
Muscle and Bone strengthening exercises	<ul style="list-style-type: none"> • Resistance exercises (using Bodyweight, Resistance bands) • Modified push-up with knees on the floor • Full push-up • Sit-up

	<ul style="list-style-type: none"> • Assisted pull up/Full pull up • Games with rapid change in direction (e.g. Soccer, Basketball, Floorball, Hockey, Tennis)
<p>References:</p> <ol style="list-style-type: none"> 1. Health Promotion Board Singapore. National Physical Activity Guidelines-Children and Youth Aged up to 18 Years. Available from: https://www.academia.edu/10443994/National_Physical_Activity_Guidelines_for_Children_and_Youth. (accessed September 2020) 2. US Department of Health and Human Services. Physical Activity Guidelines for Americans, 2nd Edition. Available from: https://health.gov/our-work/physical-activity/current-guidelines (accessed September 2020) 3. National Health Service. Physical Activity Guidelines for Children and Young People. Available from: https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-and-young-people/ (accessed September 2020) 	

Physical Activity Intensity Guide

Intensity	Breathing and heart rate	Talk test	Heart rate (HR) monitoring*
Light	Minimal increase in breathing and heart rate	Can talk in full sentences and sing	60-70% of max HR
Moderate	Noticeable increase in breathing and heart rate	Can talk in phrases or short sentences but cannot sing	70-80% of max HR
Vigorous	Large increase in breathing and heart rate	Can say a few words	>80% of max HR

*Formula for maximum heart rate = 208 - (0.7 x age) beats per minute

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College of Paediatrics & Child Health, Singapore
Academy of Medicine, Singapore
81 Kim Keat Road
#11-00 NKF Centre
Singapore 328836